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ROLL NO.....

BSC2+BSH2+BA2+BC2-A02/21

ANNUAL EXAMINATION, 2021

B.Sc./B.Sc.(Home Sc.)/B.A./B.COM. - II

PAPER-II

ENGLISH LANGUAGE

TIME: 3 HOURS

M.M. 75

MIN.M.26

Note: All questions are compulsory.

Unit-1

Q.1. Answer the following questions (any five) - 15

- (i) What are the qualities that the poet associates with science in the sonnet 'To Science'?
- (ii) Who is the earliest writer of books on surgery in Ancient India?
- (iii) What epoch making discoveries were made in the fields of Mathematics in Ancient India?
- (iv) What is hypothesis? Why is it necessary that we should verify hypothesis.
- (v) Who was the first great ornithological of India and what were his discoveries?
- (vi) Why did Ramanujan lose his scholarship?
- (vii) How can you say that a plastic surgeon is a sculptor?
- (viii) In how many ways does pollution enter the waterways?

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- (ix) What statement leads the first, red faced man to weep bitterly?
- (x) What is Information Technology?

Unit-2

Q.2. (a) Read the following passage and answer the questions given at the end - **05**

Education is a complicated process. Not only teachers but so many other agencies also play important roles in educating the young boys and girls. We are all aware of the influence of cinema on the immature minds of children. How quickly they imitated the ways of dressing, working and talking of their favorite stars. The television too has regained popularity and is not behind in any placing its impact on children. Various other public activities like elections and meetings of political parties also go a long way in forming the mental and moral statements. This is present times, a teacher is not the sole agency of education. Besides education is not free from the trends of communication at every stage.

Questions:

- (i) Why is education a complicated process?
- (ii) What are the main agencies that influence education?
- (iii) Is the teacher a sole agency of education?
- (iv) In modern times how has education been commercialized?
- (v) Give a suitable heading to the passage?

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9- Combine the following pairs of sentences using 'and' –

- (xvii) Prachi is beautiful. Prachi is intelligent.
- (xviii) He stayed at home. He studied English.

10- Punctuate the following sentences –

- (xix) is he a good boy.
- (xx) they are here.

11- Punctuate the following sentences –

- (xxi) I came here ----- my bicycle.
- (xxii) I am anxious ----- him safely.

12- Change into passive form -

- (xxiii) Animals cannot make tools.
- (xxiv) The play surprised the audience.

13- Replace the underlined words with a ground construction -

- (xxv) She hated to do homework.

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(b) Match the following -

05

A	B
Antibody	make a strong, shaking movement
Harness	a medication designed to destroy the growth
Trachoma	to control or use force of something
Proliferate	a disease of the eye
Shuddur	increase

(c) Give synonyms of the following words (any five)

05

- (i) Imitate (ii) Harm (iii) Attack (iv) Triumphs
(v) Ordinary (vi) Changes (vii) Contributes

(d) Give antonyms of the following words (any five)

05

- (i) Poor (ii) Large (iii) First (iv) Human
(v) Whose (vi) Realistic (vii) Slow

Unit-3

Q.3. Write a report in about 200 words (any one)

10

- (i) Sports day in your college
(ii) Computer literacy
(iii) Cleanliness campaign in your college

Unit-4

Q.4. Expand (any one of the topics (200 words)

10

- (i) Pen is mightier than the & word.
(ii) Life is not a bed a roses
(iii) Knowledge is power.

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P.T.O

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Unit-5

Q.5. Do as directed (any twenty) -

20

1- Insert suitable articles -

- (xxvi) She is -----letter Hitler.
(xxvii) We arranged to meet outside ----- railways station.

2- Make negative of the following sentences -

- (xxviii) Prachi is good.
(xxix) He was happy.

3- Fill in the blanks with positives or self form -

- (xxx) She saw ----- in the mirror.
(xxxi) Let us do this word -----.

4- Completet the sentences by using the comparative degree of the underlined words -

- (xxxii) Your plan is not very good. My plan is -----.
(xxxiii) This knife is not very sharp. Have you got a ----- knife?

5- Fill in the blankes with suitable forms of 'have' and 'do'

- (xxxiv) She ----- nothing to declare.
(xxxv) ----- as your wish.

6- Fill in the blankes with suitable relative pronouns -

- (xxxvi) Uneasy lie the head ----- wears the crown.
(xxxvii) He is the only person ----- can repair this machine.

7- Fill in the blanks with suitable modals-

- (xxxviii) You----- leave the office early today
(Permission)
(xxxix)----- you prosper and line long (blessing) .

8- Change the voice -

- (xl) Manners make characters.

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(xli) Who ate the cake?