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Unit-IV

- Q.4-** (a) Write a letter to your mother, asking her to send you some money for buying books. **05**

OR

Write a letter to your friend inviting him to attend your sister's marriage.

- (b) Write an application to the registrar of your university asking him for an early declaration of result. **05**

OR

Write a letter to the Bank Manager for an early settlement of your bills.

Unit-V

- Q.5-** Answer any five of the following questions : **15**

- (i) Why does the poet compare "dead habit " to "dreary desert sand "?
- (ii) What is the most significant quality of Indian civilization?
- (iii) How many cantos were there in the original Ramayana?
- (iv) What is the content of the Atharva Veda?
- (v) Point out the significance of "Trimurti " in Elephanta.
- (vi) What does the Universal Declaration of Human Rights say regarding duties?
- (vii) Explain the meaning of the term 'Upanishad'.
- (viii) How can social progress be achieved?
- (ix) What required imagination, dignity and the sense of showmanship of great artist.

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[1]

ROLL NO.....

BSC1+BSH1+BA1+BC1-A02-21

ANNUAL EXAMINATION, 2021

B.Sc./B.Sc. (Home Science)/B.A./B.Com.-I

FOUNDATION COURSE

PAPER-II

ENGLISH LANGUAGE

TIME: 3 HOURS

Maximum: 75

Minimum: 26

Note: All questions are compulsory.

Unit-I

- Q.1- (A)** Do as directed (any twenty) **20**

(a) Supply suitable articles :

- (i) _____ table has four legs
- (ii) _____ apple has sweet taste.
- (iii) Milk comes from _____ low.

(b) Fill in the blank with appropriate form of verb given in bracket -

- (iv) He _____ (live) in this town since 2014.
- (v) She _____ (study) medicine for the last four years.
- (vi) She _____ (take up) the new job already.
- (vii) Neha _____ (do) her homework at present.

(c) Fill in the blanks with suitable models -

- (viii) They _____ gladly accept the offer.
- (ix) I _____ run a mile when I was young.
- (x) You _____ not be late for your classes.

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(d) Add 'Some' or 'any' -

- (xi) I have ____ more work for you to do.
- (xii) Put ____ salt in it; the look hasn't put ____.

(e) Rewrite using 'too' of 'enough' -

- (xiii) It's very cold, we can't go out.
- (xiv) The music is very soft, we can't hear it.

(f) Change the voice -

- (xv) People have praised his work.
- (xvi) America was discovered by Columbus.
- (xvii) He reads a book.
- (xviii) The bag has been stolen.

(g) Use indirect speech -

- (xix) He said, "Do you know Rakesh?"
- (xx) Gita says, "I'll never get married."
- (xxi) The visitor said, "I want to speak to you."

(h) Insert suitable prepositions -

- (xxii) He told lies ____ the police.
- (xxiii) Sitting ____ the floor is not comfortable.
- (xxiv) He jumped ____ the sea.
- (xxv) Ravi has been waiting for them ____ two O'clock.

- (B)** Give meaning and make sentences (any five) : **10**
 Assimilate, Ancient, Hectic, Indigenous, Image, Merged, Radiant, Vigorous, Zenith.

- (C)** Give antonyms (any five) **05**
 Truth, Beauty, Divorce, Creative, Poverty, Human, Long, Rapid, Sparking.

[3]

Unit-II

Q.2- Read the following passage and answer the questions given below -

05

A spirit of revolt and challenge is now in the air. Students at present are not what they were two generations ago. A sense of frustration has assailed their minds. They feel that the so called education does not enable them to face the economic difficulties of the modern world. Hence, they develop a philosophy of pessimism resulting in defiance. Greater emphasis is laid upon political than upon academic interest. What is more harmful, is that politicians are exploiting this non-academic interest of the students naturally, they lose their balance of mind. Sometimes they are misled by teacher politicians. But we need not be depressed. Most of the students are yet in their teens. If worthy ideals are put before them by teachers, guardians and other well-wishers, there is no reason why students should not become good and useful citizens. What is wanted is not an attitude of criticism, but of sympathy and patience on the part of people who have to handle them.

Questions-

- (i) What is in the air now?
- (ii) What do the students of today feel about education?
- (iii) What is the outcome of pessimism in the students?
- (iv) Who can make the students worthy citizens?
- (v) What is needed to handle the students?

Unit-III

Q.3- Write a paragraph in about **200** words on **any one** of the following:

- (i) Life Mirrored in Vedic Literature. **10**
- (ii) Regionalism in India.
- (iii) The Hindu Trinity.
- (iv) Fundamental Duties.